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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will be given a mini lesson on how to write out their answers to ensure that they have proper citations and explanations. | Students will continue reading Beowulf. As the students read through Beowulf, students will fill out a sheet.  Students will also be given directions on how to access the online text Beowulf so that they can finish the sheet for homework. | As we read, students will be filling out a chart that contains a variety of things to look out for like kennings, alliteration, etc. | Students will complete the 321 activity. |
| **Tuesday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will watch a video and fill out a worksheet on the video that discusses the rest of the content and the inferences from the text that the students may have missed from the textbook version. | We will discuss the chart on themes that the students should have been able to fill out yesterday. | Students will discuss the difference between the topic and the theme which is a statement. They will fill out a chart on theme and will find different elements of theme in the text with explanations. | 321: 3 things I learned, 2 things I liked, 1 question I have. |
| **Wednesday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will view a list of words, they will come up with kennings to describe words from the list. | Students will continue working on their one pager. | Students will continue working on their one pager. | Students will continue working on their one pager. |
| **Thursday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will discuss the theme that they selected for their one-pager. Students will be able to finish their one pager today and tomorrow. | Students will continue working on their one pager. | Students will continue working on their one pager. | 321 – 3 things I learned from the story  2 things I liked in the story  1 question I have about the story. |
| **Friday** | I am learning how to determine two or more themes or central ideas of text and how they build on one another. | I can determine two or more themes or central ideas of text and how they build on one another by annotating and discussion Beowulf. | Students will take an assessment in which they answer some basic passage questions on identifying theme. | Students will take an assessment in which they answer some basic passage questions on identifying theme. | Students will take an assessment in which they answer some basic passage questions on identifying theme. | Students will take an assessment in which they answer some basic passage questions on identifying theme. |